

Psychological Topics Journal

The Orgasm Fantasy - A new social movement that encouraging us to be proud of our orgasm fantasy and not hide it. The Orgasm Fantasy is the most stimulating part of our sexual imagination. The book postulates two new natural laws of human behavior that arise from the "imprinting" of the orgasm fantasy.

Political Ideologies provides a broad-ranging introduction to both the classical and contemporary political ideologies. Adopting a global outlook, it introduces readers to ideologies' increasingly global reach and the different national versions of these ideologies. Importantly, ideologies are presented as frameworks of interpretation and political commitment, encouraging readers to evaluate how ideologies work in practice, the problematic links between ideas and political action, and the impact of ideologies. Regular learning features encourage readers to think critically about ideologies, and view them as competing and contestable ways of interpreting the world. A unique "stop and think" feature calls for readers to reflect on their own ideological beliefs. Online Resources: Political Ideologies is accompanied by comprehensive online resources, to support political ideology courses. For students: * Further reading and resources for each chapter to help students to undertake further research and deepen their understanding and critical thinking; * Regular updates help students to keep up to date with ideologies as frameworks of understanding and political action in the real world. For

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lecturers;* Indicative answers to questions in the book provide a framework for approaching these;* Powerpoint slides to support each chapter, providing an overview and key points to help with planning;* Further discussion and debate ideas, for use in seminars, encourage big picture thinking about the relationships between ideologies. In everyday life we identify faces regularly and seemingly with great ease. One might assume this to be a straightforward and highly accurate task. However, we are poor at identifying the faces of unfamiliar people, who we have never met before, despite the fact that many important everyday tasks depend on this. Forensic face matching requires the comparison of two face photographs, of a person who is not known to the observer. This seemingly simple task is critical for a wide range of security tasks, such as person identification at airports and borders, passport issuance and renewal, and criminal identification in police investigations. Despite its ubiquity, face matching is highly prone to error, even under conditions that are designed to maximally facilitate this task. For this reason, face matching has been studied extensively in Psychology, with the bulk of the research conducted since 2010. 'Forensic face Matching' provides readers with a wide-ranging, detailed, and critical overview of facial comparison and face matching, providing insights into its application, efficacy, and limitations in occupational settings, and of current scientific knowledge of this task. The Publication Manual of the American Psychological Association is the style manual of choice for writers, editors, students, and educators in the social and behavioral

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sciences, nursing, education, business, and related disciplines.

Professional Counseling Excellence through Leadership and Advocacy provides readers with the knowledge, skills, and qualities to succeed as leaders and advocates throughout their careers. Edited by leaders in counselor education and endorsed by Chi Sigma Iota, this text places leadership and advocacy in a historical context while strengthening the foundational knowledge and skills counselors need. The new edition integrates the Multicultural and Social Justice Counseling Competencies (MSJCCs) and applies them to a variety of counseling settings at both local and state levels. Chapters also address leadership and design of effective counselor education programs, curricular implications, supervision and consultation, and research directions. The new edition is designed for counselor educators and supervisors and doctoral-level counselor education students who are studying leadership and advocacy as one of five core areas within the 2016 CACREP standards and for master's level students and practitioners who are growing their leadership and advocacy skills.

This anthology, edited by Scott Plous, can be used as a main text or supplementary text for courses on prejudice, discrimination, and diversity. It includes a unique collection of readings edited, adapted, or updated specifically for this anthology — some of which have never been published before. Interdisciplinary in scope and wide-ranging in approach, the anthology combines research articles, opinion polls, legal decisions, news reports, personal narratives, and more. Several readings come from people on

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the receiving end of prejudice (often referred to as "targets" of prejudice), whereas other readings focus on perpetrators, bystanders, and social institutions. Note: The book can also be used in conjunction with UnderstandingPrejudice.org, a web site that includes interactive exercises and demonstrations, multimedia materials, tips for instructors, and other prejudice-related resources.

An international record of educational literature, institutions and progress.

This book explores the constructs of collectivism and individualism and the wide-ranging implications of individualism and collectivism for political, social, religious, and economic life, drawing on examples from Japan, Sweden, China, Greece, Russia, the United States, and other countries.

Decision Neuroscience addresses fundamental questions about how the brain makes perceptual, value-based, and more complex decisions in non-social and social contexts. This book presents compelling neuroimaging, electrophysiological, lesional, and neurocomputational models in combination with hormonal and genetic approaches, which have led to a clearer understanding of the neural mechanisms behind how the brain makes decisions. The five parts of the book address distinct but inter-related topics and are designed to serve both as classroom introductions to major subareas in decision neuroscience and as advanced syntheses of all that has been accomplished in the last decade. Part I is devoted to anatomical, neurophysiological, pharmacological, and optogenetics animal studies on reinforcement-guided decision making, such as the representation of instructions, expectations, and outcomes; the updating of action values; and the evaluation process guiding

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choices between prospective rewards. Part II covers the topic of the neural representations of motivation, perceptual decision making, and value-based decision making in humans, combining neurocomputational models and brain imaging studies. Part III focuses on the rapidly developing field of social decision neuroscience, integrating recent mechanistic understanding of social decisions in both non-human primates and humans. Part IV covers clinical aspects involving disorders of decision making that link together basic research areas including systems, cognitive, and clinical neuroscience; this part examines dysfunctions of decision making in neurological and psychiatric disorders, such as Parkinson's disease, schizophrenia, behavioral addictions, and focal brain lesions. Part V focuses on the roles of various hormones (cortisol, oxytocin, ghrelin/leptine) and genes that underlie inter-individual differences observed with stress, food choices, and social decision-making processes. The volume is essential reading for anyone interested in decision making neuroscience. With contributions that are forward-looking assessments of the current and future issues faced by researchers, *Decision Neuroscience* is essential reading for anyone interested in decision-making neuroscience. Provides comprehensive coverage of approaches to studying individual and social decision neuroscience, including primate neurophysiology, brain imaging in healthy humans and in various disorders, and genetic and hormonal influences on decision making Covers multiple levels of analysis, from molecular mechanisms to neural-systems dynamics and computational models of how we make choices Discusses clinical implications of process dysfunctions, including schizophrenia, Parkinson's disease, eating disorders, drug addiction, and pathological gambling Features chapters from top international researchers in the field and full-color presentation throughout with numerous illustrations to highlight key concepts

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Asian Americans are proportionally the fastest growing ethnic group in the United States. Over the past 30 years, Asian American psychology has been an emerging field, with an increasingly complex and sophisticated research base. Until recently, much of the work in the field has proceeded without a theoretical or conceptual framework. This book offers such a framework for the conceptual development of Asian American psychology and provides future research directions by experts in the field. The book demonstrates that Asian Americans are a heterogeneous group that must be understood in context, with multiple racial, ethnic, gender, and cultural identities. Conceptual models highlighted in this volume contribute parallel advances not only in the psychological studies of other ethnic minority groups but also in the psychological research of an increasingly multicultural and global American population. (PsycINFO Database Record (c) 2004 APA, all rights reserved).

Collaborative learning has become an increasingly important part of education, but the research supporting it is distributed across a wide variety of fields including social, cognitive, developmental, and educational psychology, instructional design, the learning sciences, educational technology, socio-cultural studies, and computer-supported collaborative learning. The goal of this book is to integrate theory and research across these diverse fields of study and, thereby, to forward our understanding of collaborative learning and its instructional applications. The book is structured into the following 4 sections: 1) Theoretical Foundations 2) Research Methodologies 3) Instructional Approaches and Issues and 4) Technology. Key features include the following: Comprehensive and Global – This is the first book to provide a comprehensive review of the widely scattered research on collaborative learning including the contributions of many international authors. Cross disciplinary – The field of collaborative

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learning is highly interdisciplinary drawing scholars from psychology, computer science, mathematics education, science education, and educational technology. Within psychology, the book brings together perspectives from cognitive, social, and developmental psychology as well as from the cross-disciplinary field of the learning sciences. Chapter Structure – To ensure consistency across the book, authors have organized their chapters around integrative themes and issues. Each chapter author summarizes the accumulated literature related to their chapter topic and identifies the strengths and weaknesses of the supporting evidence. Strong Methodology – Each chapter within the extensive methodology section describes a specific methodology, its underlying assumptions, and provide examples of its application. This book is appropriate for researchers and graduate level instructors in educational psychology, learning sciences, cognitive psychology, social psychology, computer science, educational technology, teacher education and the academic libraries serving them. It is also appropriate as a graduate level textbook in collaborative learning, computer-supported collaborative learning, cognition and instruction, educational technology, and learning sciences.

"What does everyone in the modern world need to know? [The author's] answer to this most difficult of questions uniquely combines the hard-won truths of ancient tradition with the stunning revelations of cutting-edge scientific research. [The author discusses] discussing discipline, freedom, adventure and responsibility, distilling the world's wisdom into 12 practical and profound rules for life"--

This volume shows mental health providers how to integrate cultural factors into cognitive behavior therapy (CBT). Contributing authors describe the application of CBT with clients of diverse cultures, and discusses how therapists can refine CBT to increase its effectiveness

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with clients from a variety of cultural backgrounds. They examine the unique characteristics of, and the use of CBT with various racial, ethnic, and religious minority groups in the United States including Latinx, Asian Americans, African Americans, American Indians, Alaska natives, Arabs, and Orthodox Jews. Strategies for using CBT with older adults, individuals with disabilities, and LGBTQ clients are also examined. A chapter on culturally responsive CBT clinical supervision closes this volume. This second edition includes fully-updated demographic information, a greater emphasis on culture-specific assessments, and a chapter on using CBT with clients of South Asian descent.

A new career in academia can be a challenge. While academia's formal rules are published in faculty handbooks, its implicit rules are often difficult to discern. Like its first edition, this expanded volume contains practical advice to help new academics set the best course for a lasting and vibrant career. problems beginning social scientists will face. Leading academics share the lessons they have learned through their own hard experience. Individual chapters present the ins and outs of the hiring process; the advantages of a post-doctoral fellowship; expert strategies for managing a teaching load; insider and applicant advice for winning a research grant; detailed instructions for writing and publishing a journal article; and an explanation of intellectual property issues. The text also addresses the latter stages of a career. It offers suggestions for keeping one's career dynamic. Chapters that provide specific information for minorities, women and clinical psychologists are also included, and the volume even presents options for working outside of academia.

Who believes in conspiracy theories, and why are some people more susceptible to them than others? What are the consequences of such beliefs? Has a conspiracy theory ever turned out

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to be true? The Psychology of Conspiracy Theories debunks the myth that conspiracy theories are a modern phenomenon, exploring their broad social contexts, from politics to the workplace. The book explains why some people are more susceptible to these beliefs than others and how they are produced by recognizable and predictable psychological processes. Featuring examples such as the 9/11 terrorist attacks and climate change, The Psychology of Conspiracy Theories shows us that while such beliefs are not always irrational and are not a pathological trait, they can be harmful to individuals and society.

Topics in Applied Psychology is a series of integrated texts combining both the academic and professional aspects of applied psychology. Written by a team of high-profile UK academics, this series is ideal for second- and third-year psychology undergraduates.

Until recently, most psychological research was conducted using subject samples in close proximity to the investigators--namely university undergraduates. In recent years, however, it has become possible to test people from all over the world by placing experiments on the internet. The number of people using the internet for this purpose is likely to become the main venue for subject pools in coming years. As such, learning about experiments on the internet will be of vital interest to all research psychologists. Psychological Experiments on the Internet is divided into three sections. Section I discusses the history of web experimentation, as well as the advantages, disadvantages, and validity of web-based psychological research. Section II discusses examples of web-based experiments on individual differences and cross-cultural studies. Section III provides readers with the necessary information and techniques for utilizing the internet in their own research designs. * Innovative topic that will capture the imagination of many readers * Includes examples of actual web based experiments

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Systems Factorial Technology: A Theory Driven Methodology for the Identification of Perceptual and Cognitive Mechanisms explores the theoretical and methodological tools used to investigate fundamental questions central to basic psychological and perceptual processes. Such processes include detection, identification, classification, recognition, and decision-making. This book collects the tools that allow researchers to deal with the pervasive model mimicry problems which exist in standard experimental and theoretical paradigms and includes novel applications to not only basic psychological questions, but also clinical diagnosis and links to neuroscience. Researchers can use this book to begin using the methodology behind SFT and to get an overview of current uses and future directions. The collected developments and applications of SFT allow us to peer inside the human mind and provide strong constraints on psychological theory. Provides a thorough introduction to the diagnostic tools offered by SFT Includes a tutorial on applying the method to reaction time data from a variety of different situations Introduces novel advances for testing the significance of SFT results Incorporates new measures that allow for the relaxation of the high accuracy criterion Examines tools to expand the scope of SFT analyses Applies SFT to a spectrum of different cognitive domains across different sensory modalities

Topics in Applied Psychology offers a range of accessible, integrated texts ideal for courses in applied psychology. The books are written by leading figures in their field and provide a comprehensive academic and professional insight into each topic. They incorporate a range of features to bring psychology to life including case histories, research methods, ethical debate and learner activities. Each chapter opens with learning objectives to consolidate key points. A reading list and sample essay questions at the end of chapters enable further independent

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study. The series also offers an appreciation of multiple perspectives, examines the relationship between psychology and other cognate disciplines and discusses recent developments in each field. Topics in Applied Psychology will provide you with the tools you need to engage with, enjoy and understand your applied psychology discipline, ultimately ensuring confidence and success in exams as well as a comprehensive grounding in the profession. Criminal Psychology examines the contributions that psychology is making to our understanding of criminals, the investigation of their crimes, processes in court and the management and treatment of offenders in prison. The psychological contributions to investigations are assessed with regard to interviewing and detecting deception as well as examining the nature and meaning of offender profiling. The role of psychologists as experts in court is reviewed followed by a look at how psychologists work with prisoners. The psychology of the victim is also examined. The book concludes with a discussion of the future of crime and the growing contribution that psychology is making to understanding criminals and reducing their activities. The integrated and interactive approach, combined with the comprehensive coverage, makes this book the ideal companion for courses in applied criminal psychology. Other books in this series include: Clinical Psychology, Educational Psychology, Health Psychology, Organizational and Work Psychology and Sport and Exercise Psychology. NAMED A DOODY'S CORE TITLE! Designed as both a text for the DNP curriculum and a practical resource for seasoned health professionals, this acclaimed book demonstrates the importance of using an interprofessional approach to translating evidence into nursing and healthcare practice in both clinical and nonclinical environments. This third edition reflects the continuing evolution of translation frameworks by expanding the Methods and Process for

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Translation section and providing updated exemplars illustrating actual translation work in population health, specialty practice, and the healthcare delivery system. It incorporates important new information about legal and ethical issues, the institutional review process for quality improvement and research, and teamwork and building teams for translation. In addition, an unfolding case study on translation is threaded throughout the text. Reorganized for greater ease of use, the third edition continues to deliver applicable theory and practical strategies to lead translation efforts and meet DNP core competency requirements. It features a variety of relevant change-management theories and presents strategies for improving healthcare outcomes and quality and safety. It also addresses the use of evidence to improve nursing education, discusses how to reduce the divide between researchers and policy makers, and describes the interprofessional collaboration imperative for our complex healthcare environment. Consistently woven throughout are themes of integration and application of knowledge into practice. **NEW TO THE THIRD EDITION:** Expands the Methods and Process for Translation section Provides updated exemplars illustrating translation work in population health, specialty practice, and the healthcare delivery system Offers a new, more user-friendly format Includes an entire new section, Enablers of Translation Delivers expanded information on legal and ethical issues Presents new chapter, Ethical Responsibilities of Translation of Evidence and Evaluation of Outcomes Weaves an unfolding case study on translation throughout the text **KEY FEATURES:** Delivers applicable theories and strategies that meet DNP core requirements Presents a variety of relevant change-management theories Offers strategies for improving outcomes and quality and safety Addresses the use of evidence to improve nursing education Discusses how to reduce the divide between researchers and

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policy makers Supplies extensive lists of references, web links, and other resources to enhance learning Purchase includes digital access for use on most mobile devices or computers

The brain-gut connection has been increasingly implicated in biopsychosocial well-being. While there are numerous factors that directly and indirectly impact on how the gut and the brain interact, there is a growing awareness that gastrointestinal conditions need to be viewed and treated as part of a multidisciplinary approach. *Psychogastroenterology for Adults: A Handbook for Mental Health Professionals* is the first book to provide mental health professionals with an evidence-based, practical guide for working with patients living with gastrointestinal conditions. Timely and accessibly written, this book provides a unique, comprehensive introduction to psychogastroenterology, offering a step-by-step guide to evidence-based psychological treatment protocols. Broad in scope and expertise, the book is divided into four parts. It opens with an overview of the field, moving on to outline psychological concerns and conditions in gastroenterological (GI) cohorts. Further, it covers various approaches to psychogastroenterology, including psychopharmacological and eHealth practices. In closing, the book looks to the future, providing guidance on supervision in psychogastroenterology, and exploring challenges in the field. Written by experts in the field, this book will be an indispensable resource for those who wish to enhance their knowledge and practice of psychogastroenterology in the mental health profession, including psychologists, psychiatrists, psychosomatic medicine specialists, nurses and social workers.

This volume, covering entries from "Determinables and determinates" to "Fuzzy logic," presents articles on Eastern and Western philosophies, medical and scientific ethics, the

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Holocaust, terrorism, censorship, biographical entries, and much more.

Via 100 entries, *21st Century Psychology: A Reference Handbook* highlights the most important topics, issues, questions, and debates any student obtaining a degree in the field of psychology ought to have mastered for effectiveness in the 21st century. This two-volume reference resource, available both in print and online, provides an authoritative source to serve students' research needs with more detailed information than encyclopedia entries but without the jargon, detail, or density found in a typical journal article or a research handbook chapter. Students will find chapters contained within these volumes useful as aids toward starting research for papers, presentations, or a senior thesis, assisting in deciding on areas for elective coursework or directions for graduate studies, or orienting themselves toward potential career directions in psychology.

This edited volume fills the gap in the literature on a crucial--but hitherto largely ignored--aspect of psychotherapy: the corrective experience as a harbinger of transformative change in the client. Written for the therapist as well as the researcher in psychotherapeutic process and outcome, *Transformation in Psychotherapy* will appeal to scholars and graduate students specializing in psychotherapy.

Health and well-being is best understood in terms of a combination of biological, psychological, and social factors. But how 'social' is the biopsychosocial model when applied to mental health and rehabilitation? Psychology has traditionally viewed health as being determined by individual behavior. An integrative psychological approach is required to draw understanding from sociology, social psychology, and politics to

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consider how wider systemic, structural, and contextual factors impact on health behavior and outcomes. This e-book is dedicated to examining collective and community approaches to well-being and rehabilitation. In particular, the articles contained within this e-book are seeking to understand how social integration, social groups, social identity, and social capital influence health, well-being, and rehabilitation outcomes.

The Journal of Sport and Exercise Psychology (JSEP) exclusively specializes in providing the foremost coverage of sport and exercise psychology research. This highly esteemed journal presents innovative research in all areas of sport and exercise psychology from the leading scholars in the field. Areas of interest in this quarterly journal include research in social, clinical, developmental, and experimental psychology as well as psychobiology and personality. In addition to original research, JSEP provides a digest of articles from recent sport and exercise publications, media reviews, and an annual supplemental issue devoted to proceedings of the annual conference of the North American Society for the Psychology of Sport and Physical Activity. Recent issues of JSEP have presented articles on topics relating to exercise and depression, the effect of anticipated running distance on perceived exertion and attentional focus, athletic identity and its relation to exercise behavior, the effects of exercise on quality of life, and psychophysiological responses of rival sports fans. In upcoming issues, the diversity of the content in JSEP will continue with topics ranging from a study of mood

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and self-efficacy during acute exercise in clinical depression to competitive sport motivation and involvement in relation to family socialization and gender. Also available is the online format of JSEP that offers the same authoritative content available in the print edition, but with the additional advantages of electronically formatted material including the ability to search journals in seconds, access to five years of back issues, and e-mail notification that the online version is available before the print version mails. The definitive firsthand account of the groundbreaking research of Philip Zimbardo—the basis for the award-winning film *The Stanford Prison Experiment* Renowned social psychologist and creator of the Stanford Prison Experiment Philip Zimbardo explores the mechanisms that make good people do bad things, how moral people can be seduced into acting immorally, and what this says about the line separating good from evil. *The Lucifer Effect* explains how—and the myriad reasons why—we are all susceptible to the lure of “the dark side.” Drawing on examples from history as well as his own trailblazing research, Zimbardo details how situational forces and group dynamics can work in concert to make monsters out of decent men and women. Here, for the first time and in detail, Zimbardo tells the full story of the Stanford Prison Experiment, the landmark study in which a group of college-student volunteers was randomly divided into “guards” and “inmates” and then placed in a mock prison environment. Within a week the study was abandoned, as ordinary college students were transformed into either brutal, sadistic guards or emotionally broken prisoners. By

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illuminating the psychological causes behind such disturbing metamorphoses, Zimbardo enables us to better understand a variety of harrowing phenomena, from corporate malfeasance to organized genocide to how once upstanding American soldiers came to abuse and torture Iraqi detainees in Abu Ghraib. He replaces the long-held notion of the “bad apple” with that of the “bad barrel”—the idea that the social setting and the system contaminate the individual, rather than the other way around. This is a book that dares to hold a mirror up to mankind, showing us that we might not be who we think we are. While forcing us to reexamine what we are capable of doing when caught up in the crucible of behavioral dynamics, though, Zimbardo also offers hope. We are capable of resisting evil, he argues, and can even teach ourselves to act heroically. Like Hannah Arendt’s *Eichmann in Jerusalem* and Steven Pinker’s *The Blank Slate*, *The Lucifer Effect* is a shocking, engrossing study that will change the way we view human behavior. Praise for *The Lucifer Effect* “The Lucifer Effect will change forever the way you think about why we behave the way we do—and, in particular, about the human potential for evil. This is a disturbing book, but one that has never been more necessary.”—Malcolm Gladwell “An important book . . . All politicians and social commentators . . . should read this.”—*The Times* (London) “Powerful . . . an extraordinarily valuable addition to the literature of the psychology of violence or ‘evil.’”—*The American Prospect* “Penetrating . . . Combining a dense but readable and often engrossing exposition of social psychology research with an impassioned moral

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seriousness, Zimbardo challenges readers to look beyond glib denunciations of evil-doers and ponder our collective responsibility for the world's ills."—Publishers Weekly "A sprawling discussion . . . Zimbardo couples a thorough narrative of the Stanford Prison Experiment with an analysis of the social dynamics of the Abu Ghraib prison in Iraq."—Booklist "Zimbardo bottled evil in a laboratory. The lessons he learned show us our dark nature but also fill us with hope if we heed their counsel. The Lucifer Effect reads like a novel."—Anthony Pratkanis, Ph.D., professor emeritus of psychology, University of California

Experts are persons who are very knowledgeable about or skillful in a particular area. The aim of this Research Topic is to advance knowledge in the understanding of the phenomenon of expertise by putting together different lines of research that directly or indirectly study expertise. Herbert Simon's expertise studies initiated two lines of research. One is interested in elucidating the cognitive processes underlying expertise, and the other investigates how expertise develops. These lines of research started with studies comparing experts and novices in chess, and then they extended to numerous areas of expertise such as music, medical diagnosis, sports, arts and sciences. In the field of judgment and decision making researchers investigate the quality of judgments and decisions of experts in different professions (e.g., clinical psychologists, medical practitioners, judges, meteorologists, stock brokers). Those lines of research explicitly investigate the topic of expertise, but there are other research areas that make a

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substantial contribution to understanding expertise. Scholars in language acquisition and in face perception, for example, investigate cognitive processes and development of expertise in areas in which almost everyone becomes an expert. Furthermore, skill acquisition research informs in detail about short term cognitive changes that may be important to understand how expertise develops. We are interested in original research that advances knowledge in the understanding of decision making, cognitive processes and development of expertise in sports, intellectual games, arts, scientific disciplines and professions, as well as expertise in cognitive abilities such as perception, memory, attention, language and imagery. We are also interested in theoretical articles in any of these areas, articles that describe computational or mathematical models of expertise, and articles offering a framework that would guide expertise research. Articles that offer integrative approaches of some of the areas described above are strongly encouraged. The goal of this Research Topic is to produce a hallmark piece of work in the field of expertise, which complements and does not overlap with the “Neural implementations of expertise” Research Topic in *Frontiers in Human Neuroscience*.

This book is a reprint of the APA manual originally published in 1957. This APA style manual for writers, editors, students, educators, and professionals across all fields provides clear guidance on grammar, the mechanics of writing, and APA style. It includes examples, new guidelines and advice, and more.

Psychoendocrinology covers the advances in the field of biology and the development

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of highly refined measurement techniques for hormones. The book discusses the partitioning of neuroendocrine steroids and peptides between vascular and cerebral compartments; the mechanisms of the female reproductive behavior; and the sensory, hormonal, and neural determinant of maternal behavior. The text describes the effects of sexual behavior on gonadal function in rodents; the hormonal regulation of learning performance; and the hormonal modulation of memory. The psychobiological perspective on the psychoneuroendocrinology of stress and the behavioral effects of the endogenous opioids are also considered. The book further tackles the hormonal interactions on temperature regulation and temperature regulation under modified physiological states. Endocrinologists, psychobiologists, neurologists, neurobiologists, and students taking related courses will find the book useful.

A compilation of original research articles in the social sciences, with an emphasis on education and psychology, designed to instruct the reader in how to conduct basic research and write research reports. Includes a set of factual and discussion questions at the end of each article.

Dyadic coping is a concept that has reached increased attention in psychological science within the last 20 years. Dyadic coping conceptualizes the way couples cope with stress together in sharing appraisals of demands, planning together how to deal with the stressors and engage in supportive or joint dyadic coping. Among the different theories of dyadic coping, the Systemic Transactional Model (STM; Bodenmann, 1995,

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1997, 2005) has been applied to many studies on couples' coping with stress. While a recent meta-analysis shows that dyadic coping is a robust and consistent predictor of relationship satisfaction and couple's functioning in community samples, some studies also reveal the significance of dyadic coping in dealing with psychological disorders (e.g., depression, anxiety) or severe illness (e.g., cancer, diabetes, COPD, etc.). Researchers all over the world build their research on this or other concepts of dyadic coping and many typically use the Dyadic Coping Inventory (DCI) for assessing dyadic coping. So far, research on dyadic coping has been systematically presented in two books, one written by Revenson, Kayser, & Bodenmann in 2005, focussing on emerging perspectives on couples' coping, the other by Falconier, Randall, & Bodenmann more recently in 2016, addressing intercultural aspects of dyadic coping in African, American, Asian and European couples. This eBook gives an insight into recent dyadic coping research in different areas and countries.

Traditionally, personality and psychopathology have been distinct areas of inquiry. This important volume reviews influential research programs that increasingly bridge the gap between the two areas. Presented are compelling perspectives on whether certain personality traits or structures confer risks for mental illness, how temperament interacts with other influences on psychological adaptation, links between personality disorders and mood and anxiety disorders, implications for effective intervention, and more.

Understanding Prejudice and Discrimination McGraw-Hill Humanities, Social Sciences & World Languages

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This book introduces an interdisciplinary lens by bringing together vital research on culture, psychosocial development, and key aspects of health and disease to address a wide range of salient concerns. Its scholarship mirrors the diversity of the Arab American population, exploring ethnic concepts in socio-historical and political contexts before reviewing findings on major health issues, including diabetes, cancer, substance abuse, mental illness, and maternal/child health. And by including policy and program strategies for disease prevention, health promotion, and environmental health, the book offers practitioners--and their clients--opportunities for proactive care. Featured in the coverage: Family, gender and social identity issues Arab Americans and the aging process Acculturation and ethnic identity across the lifespan Arab refugees: Trauma, resilience, and recovery Cancer: Crossroads of ethnicity and environment Health and well-being: Biopsychosocial prevention approaches Arab American health disparities: A call for advocacy Rich in cultural information and clinical insights, *Biopsychosocial Perspectives on Arab Americans* is an important reference that can enhance health practices across the disciplines of medicine, nursing, rehabilitation, social work, counseling, and psychology.

For decades, the field of gender, sex, and sexualities has been a focal point of increasing interest. This inquiry has been ignited by successive waves of dramatic social change, chief among them: the re-emergence of feminist movements in the U.S. and Europe in the late 1960s; the sustained (and increasingly successful) bids for legal, social, and religious acceptance of non-heterosexual sexualities in many parts of the world; and the burgeoning number of people (whether cisgendered, gender-variant, trans, or questioning) whose individual and collective experiences of gender and sexuality warrant deeper understanding

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and further progress toward a fuller realization of human potential and civil rights. In psychology, the intellectual project of understanding gender, sex, and sexualities encompasses a variety of subfields spanning neuroscience and developmental, cognitive, social, and cultural psychology, as well as critical theory. As such, these approaches have inspired new and different psychological questions, as well as increased interest in previously unfamiliar topics of investigation. Edited by Nancy K. Dess, Jeanne Marecek, and Leslie C. Bell, *Gender, Sex, and Sexualities* offers both students and scholars the tools they need to consider and approach such questions as: how do children come to embrace (or repudiate) gendered activities and identities; how do people experience intimacy, desire, and sexual arousal; and what strategies can psychologists use to de-center their own points of view and effectively contribute to a decolonial psychology? As a result, this volume will open new avenues of inquiry as well as cross-disciplinary conversations for readers everywhere.

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